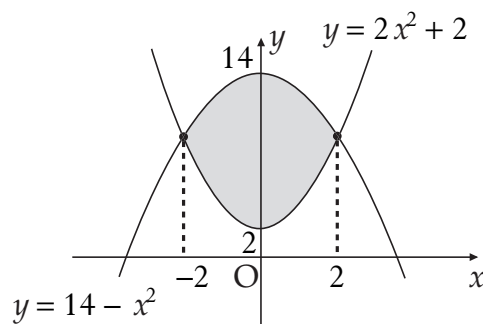


Area Between Curves

1. The diagram shows graphs with equations $y = 14 - x^2$ and $y = 2x^2 + 2$.



Which of the following represents the shaded area?

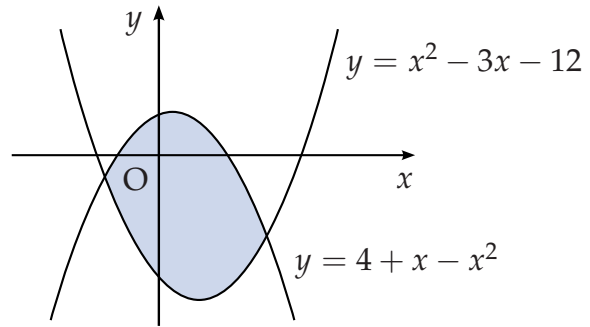
- A. $\int_2^{14} (12 - 3x^2) dx$
 B. $\int_2^{14} (3x^2 - 12) dx$
 C. $\int_{-2}^2 (12 - 3x^2) dx$
 D. $\int_{-2}^2 (3x^2 - 12) dx$

2

Key	Outcome	Grade	Facility	Disc.	Calculator	Content	Source
C	2.2	C	0	0	CN	C17	2010 P1 Q14

2. The parabolas $y = x^2 - 3x - 12$ and $y = 4 + x - x^2$ are shown in the diagram.

- (a) Find the coordinates of the points of intersection of the parabolas.
- (b) Calculate the area enclosed between the parabolas.

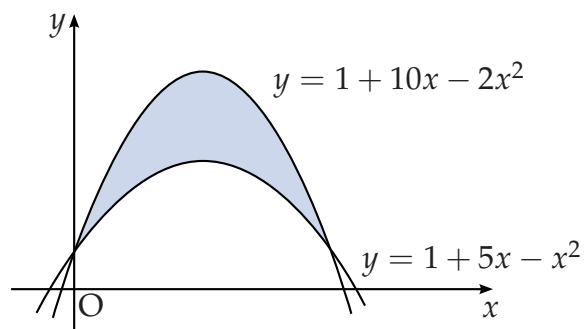


3
6

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
(a)	3	C	CN	A25	$(-2, -2), (4, -8)$	AT079
(b)	6	C	CN	C17	72 sq. units	

<ul style="list-style-type: none"> •¹ ss: know to equate •² pd: solve quadratic equation •³ ic: complete coordinates •⁴ ss: know to integrate "upper - lower" •⁵ ic: use correct limits •⁶ pd: simplify integrand •⁷ pd: integrate •⁸ ic: substitute limits •⁹ pd: complete 	<ul style="list-style-type: none"> •¹ $x^2 - 3x - 12 = 4 + x - x^2$ •² $x = -2, 4$ •³ $(-2, -2), (4, -8)$ •⁴ $\int (4 + x - x^2 - (x^2 - 3x - 12)) dx$ •⁵ $\int_{-2}^4 \dots dx$ •⁶ $\int_{-2}^4 (-2x^2 + 4x + 16) dx$ •⁷ $[-\frac{2}{3}x^3 + 2x^2 + 16x]_{-2}^4$ •⁸ $(-\frac{2}{3}(4)^3 + 2(4)^2 + 16(4)) - (-\frac{2}{3}(-2)^3 + 2(-2)^2 + 16(-2))$ •⁹ 72
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[SQA] 3. Calculate the shaded area enclosed between the parabolas with equations $y = 1 + 10x - 2x^2$ and $y = 1 + 5x - x^2$.



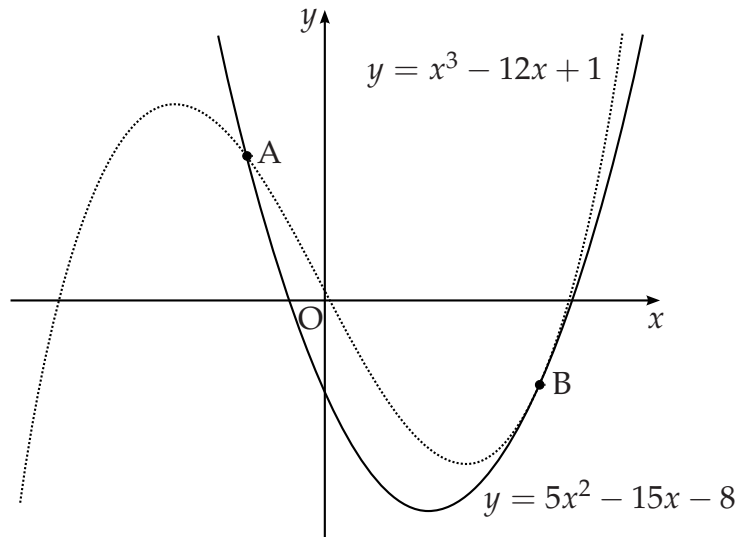
6

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
	6	C	CN	C17	$20\frac{5}{6}$	2002 P2 Q5

<ul style="list-style-type: none"> •¹ ss: find intersections •² ss: know to find limits •³ ss: know to integrate (upper - lower) •⁴ pd: simplify •⁵ pd: integrate •⁶ pd: process limits 	<ul style="list-style-type: none"> •¹ $1 + 10x - 2x^2 = 1 + 5x - x^2$ •² $x = 0, 5$ and $\int_0^5 ()$ •³ $\int ((1 + 10x - 2x^2) - (1 + 5x - x^2)) dx$ •⁴ $\int (5x - x^2) dx$ •⁵ $\frac{5}{2}x^2 - \frac{1}{3}x^3$ •⁶ $20\frac{5}{6}$
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- [SQA] 4. The diagram shows a sketch of the graphs of $y = 5x^2 - 15x - 8$ and $y = x^3 - 12x + 1$.

The two curves intersect at A and touch at B, i.e. at B the curves have a common tangent.



- (a) (i) Find the x -coordinates of the point of the curves where the gradients are equal. 4
 (ii) By considering the corresponding y -coordinates, or otherwise, distinguish geometrically between the two cases found in part (i). 1
- (b) The point A is $(-1, 12)$ and B is $(3, -8)$. 5
 Find the area enclosed between the two curves.

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
(ai)	4	C	NC	C4	$x = \frac{1}{3}$ and $x = 3$	2000 P1 Q4
(aii)	1	C	NC	CGD	parallel and coincident	
(b)	5	C	NC	C17	$21\frac{1}{3}$	

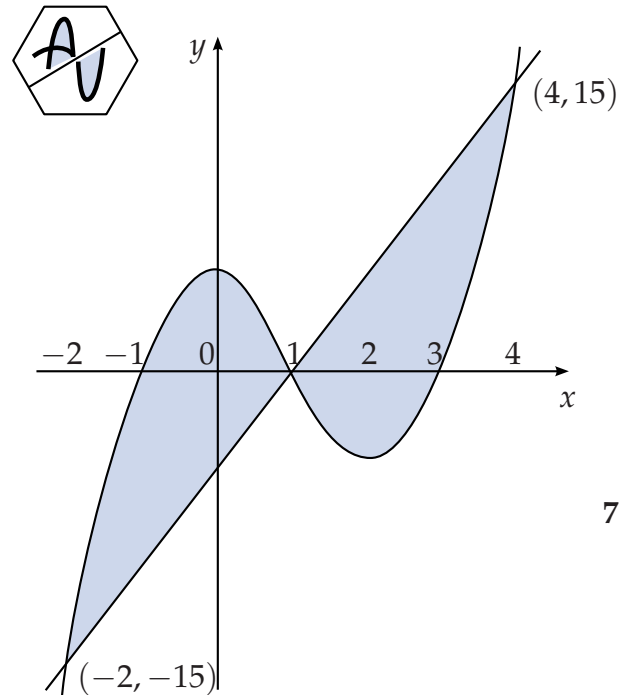
<ul style="list-style-type: none"> •¹ ss: know to diff. and equate •² pd: differentiate •³ pd: form equation •⁴ ic: interpret solution •⁵ ic: interpret diagram •⁶ ss: know how to find area between curves •⁷ ic: interpret limits •⁸ pd: form integral •⁹ pd: process integration •¹⁰ pd: process limits 	<ul style="list-style-type: none"> •¹ find derivatives and equate •² $3x^2 - 12$ and $10x - 15$ •³ $3x^2 - 10x + 3 = 0$ •⁴ $x = 3, x = \frac{1}{3}$ •⁵ tangents at $x = \frac{1}{3}$ are parallel, at $x = 3$ coincident •⁶ $\int(\text{cubic} - \text{parabola})$ or $\int(\text{cubic}) - \int(\text{parabola})$ •⁷ $\int_{-1}^3 \dots dx$ •⁸ $\int(x^3 - 5x^2 + 3x + 9)dx$ or equiv. •⁹ $[\frac{1}{4}x^4 - \frac{5}{3}x^3 + \frac{3}{2}x^2 + 9x]_{-1}^3$ or equiv. •¹⁰ $21\frac{1}{3}$
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- [SQA] 5. A firm asked for a logo to be designed involving the letters A and U. Their initial sketch is shown in the hexagon.

A mathematical representation of the final logo is shown in the coordinate diagram.

The curve has equation $y = (x + 1)(x - 1)(x - 3)$ and the straight line has equation $y = 5x - 5$. The point $(1, 0)$ is the centre of half-turn symmetry.

Calculate the total shaded area.



7

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
	7	C	CN	C17	$40\frac{1}{2}$ units ²	2001 P2 Q8
<ul style="list-style-type: none"> •¹ ss: express in standard form •² ss: split area and integrate •³ ss: subtract functions •⁴ pd: process •⁵ pd: process •⁶ pd: process •⁷ ic: use symmetry or otherwise for total area 					<ul style="list-style-type: none"> •¹ $y = x^3 - 3x^2 - x + 3$ •² $\int_1^4 (\dots) dx$ or $\int_{-2}^1 (\dots) dx$ •³ $\int [(5x - 5) - (x^3 - 3x^2 - x + 3)] dx$ or $\int [(x^3 - 3x^2 - x + 3) - (5x - 5)] dx$ •⁴ $\int (-x^3 + 3x^2 + 6x - 8) dx$ •⁵ $[-\frac{1}{4}x^4 + x^3 + 3x^2 - 8x]$ •⁶ $20\frac{1}{4}$ or $-20\frac{1}{4}$ depending on chosen integrals •⁷ $40\frac{1}{2}$ 	

[SQA] 6.

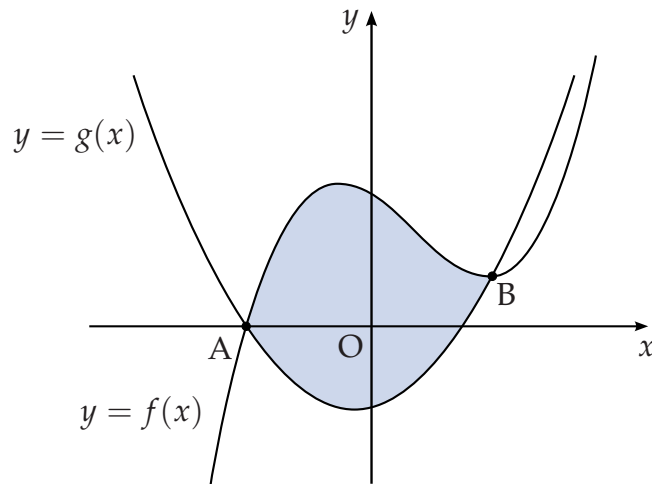
(a) Find the coordinates of the points of intersection of the curves with equations $y = 2x^2$ and $y = 4 - 2x^2$. 2

(b) Find the area completely enclosed between these two curves. 3

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
(a)	2	C	NC	A25		1990 P1 Q13
(b)	3	C	NC	C17		

$\bullet^1 \quad 2x^2 = 4x - 2x^2 \text{ or } y = 4 - y$ $\bullet^2 \quad x = 1 \text{ and } x = -1$	$\bullet^3 \quad \int_{-1}^1 (4 - 2x^2 - 2x^2) dx$ $\bullet^4 \quad 4x - \frac{2}{3}x^3 - \frac{2}{3}x^3$ $\bullet^5 \quad 5\frac{1}{3}$
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7. The graphs of the functions $f(x) = x^3 - 2x^2 - 3x + 10$ and $g(x) = 2x^2 + x - 6$ are shown in the diagram.



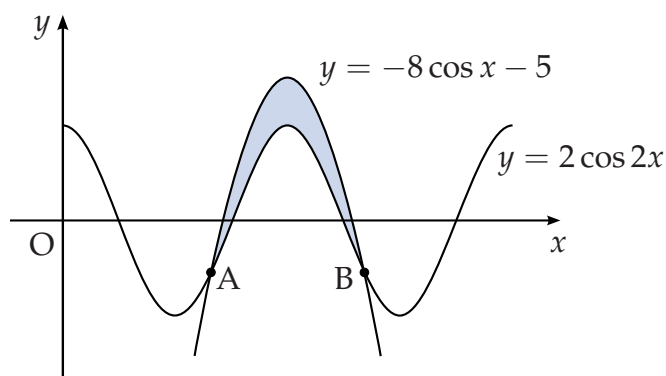
The graphs intersect at the points A and B, and also where $x = 4$.

- (a) Find the coordinates of A and B. 5
- (b) Calculate the shaded area enclosed between the curves. 5

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
(a)	5	B	CN	A25	A(-2, 0), B(2, 4)	AT014
(b)	5	C	CN	C17	$42\frac{2}{3}$	

<ul style="list-style-type: none"> •¹ ss: form equation •² ss: start to factorise •³ pd: process •⁴ pd: identify x-coordinates •⁵ ic: state coordinates •⁶ ss: know how to find area •⁷ ic: interpret limits •⁸ pd: form integral •⁹ pd: process integration •¹⁰ pd: process limits 	<ul style="list-style-type: none"> •¹ $x^3 - 2x^2 - 3x + 10 = 2x^2 + x - 6$ •² $(x - 2) \dots$ •³ $\dots (x - 4)(x + 2) = 0$ •⁴ $x = -2, 2, 4$ •⁵ A(-2, 0), B(2, 4) •⁶ $\int ((x^3 - 2x^2 - 3x + 10) - (2x^2 + x - 6)) dx$ •⁷ $\int_{-2}^2 \dots dx$ •⁸ $\int_{-2}^2 (x^3 - 4x^2 - 4x + 16) dx$ •⁹ $[\frac{1}{4}x^4 - \frac{4}{3}x^3 - 2x^2 + 16x]_{-2}^2$ •¹⁰ $\frac{128}{3}$ or $42\frac{2}{3}$
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8. The diagram shows the graphs of $y = 2 \cos 2x$ and $y = -8 \cos x - 5$ on the interval $0 \leq x \leq 2\pi$.



The graphs intersect at the points A and B.

- (a) Find the x -coordinates of A and B.

6

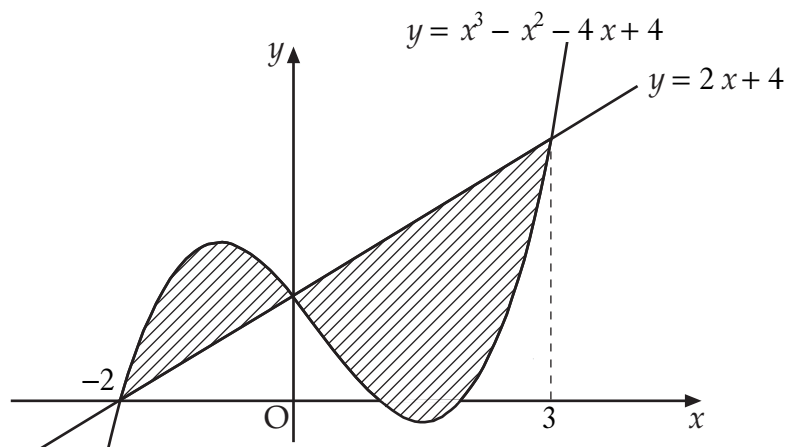
- (b) Show that the shaded area is $7\sqrt{3} - \frac{10\pi}{3}$ square units.

6

Part	Marks	Level	Calc.	Content	Answer	U3 OC2
(a)	6	C	CN	T7, T10, T3	$x_A = \frac{2\pi}{3}, x_B = \frac{4\pi}{3}$	AT056
(b)	6	C	CN	C17, C23, T3	proof	

<ul style="list-style-type: none"> •¹ ss: equate •² ss: use double angle formula •³ pd: obtain standard form •⁴ pd: factorise •⁵ pd: process •⁶ ic: interpret solutions •⁷ ss: know to integrate •⁸ ss: use correct limits •⁹ pd: integrate •¹⁰ pd: process limits •¹¹ pd: process exact values •¹² ic: complete 	<ul style="list-style-type: none"> •¹ $2 \cos 2x = -8 \cos x - 5$ •² $2(2 \cos^2 x - 1) + 8 \cos x + 5 = 0$ •³ $4 \cos^2 x + 8 \cos x + 3 = 0$ •⁴ $(2 \cos x + 3)(2 \cos x + 1) = 0$ •⁵ no solutions and $x = \frac{2\pi}{3}, \frac{4\pi}{3}$ •⁶ $x_A = \frac{2\pi}{3}, x_B = \frac{4\pi}{3}$ •⁷ $\int (-8 \cos x - 5 - 2 \cos 2x) dx$ •⁸ $\int_{2\pi/3}^{4\pi/3} \dots dx$ •⁹ $[-\sin 2x - 8 \sin x - 5x]_{2\pi/3}^{4\pi/3}$ •¹⁰ $7 \sin \frac{2\pi}{3} - 7 \sin \frac{4\pi}{3} - \frac{10\pi}{3}$ •¹¹ $7 \frac{\sqrt{3}}{2} - 7(-\frac{\sqrt{3}}{2}) - \frac{10\pi}{3}$ •¹² $7\sqrt{3} - \frac{10\pi}{3}$
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9. The diagram shows the curve with equation $y = x^3 - x^2 - 4x + 4$ and the line with equation $y = 2x + 4$. The curve and the line intersect at the points $(-2, 0)$, $(0, 4)$ and $(3, 10)$.



Calculate the total shaded area.

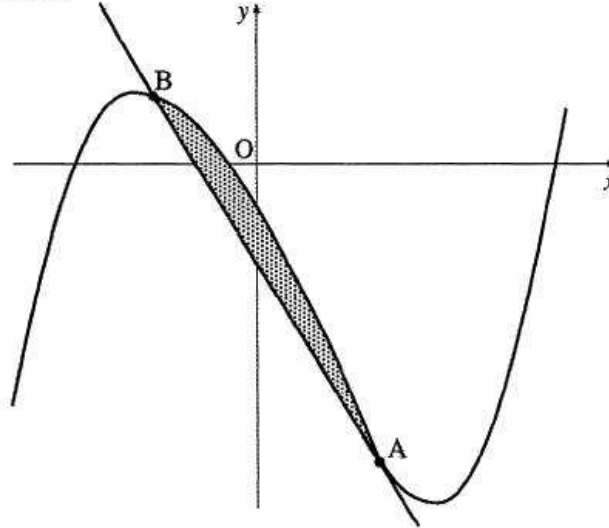
10

Part	Marks	Level	Calc.	Content	Answer	U2 OC2
	10	B	CN	C17	$21\frac{1}{12}$	2011 P2 Q4

<ul style="list-style-type: none"> •¹ ss: know to integrate •² ic: know to deal with areas on each side of y-axis •³ ic: interpret limits of one area •⁴ ic: use "upper - lower" •⁵ pd: integrate •⁶ ic: substitute in limits •⁷ pd: evaluate the area on one side •⁸ ss: interpret integrand with limits of the other area •⁹ pd: evaluate the area on the other side •¹⁰ ic: state total area 	<ul style="list-style-type: none"> •¹ $\int \dots$ or attempt integration •² evidence of treating areas separately •³ e.g. \int_0^3 •⁴ $(2x + 4) - (x^3 - x^2 - 4x + 4)$ •⁵ $3x^2 + \frac{1}{3}x^3 - \frac{1}{4}x^4$ •⁶ $(3(3)^2 + \frac{1}{3}(3)^3 - \frac{1}{4}(3)^4)$ •⁷ $\frac{63}{4}$ •⁸ $\int_{-2}^0 (x^3 - x^2 - 4x + 4) - (2x + 4) dx$ •⁹ $\frac{16}{3}$ •¹⁰ $21\frac{1}{12}$ or $\frac{253}{12}$ or 21.1
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- [SQA] 10. In the diagram below a winding river has been modelled by the curve $y = x^3 - x^2 - 6x - 2$ and a road has been modelled by the straight line AB. The road is a tangent to the river at the point A(1, -8).

- (a) Find the equation of the tangent at A and hence find the coordinates of B. (8)
 (b) Find the area of the shaded part which represents the land bounded by the river and the road. (3)



Part	Marks	Level	Calc.	Content	Answer	U2 OC2
(a)	5	C	CN	C4, G3, A23		1996 P2 Q8
(a)	3	A/B	CN	C4, G3, A23		
(b)	3	A/B	CN	C17		

- (a)
- ¹ strat: $\frac{dy}{dx} = \dots$
 - ² $\frac{dy}{dx} = 3x^2 - 2x - 6$
 - ³ $m_{\text{tgt}} = -5$
 - ⁴ $y + 8 = -5(x - 1)$
 - ⁵ strat: attempt to simplify and equate y 's
 - ⁶ $x^3 - x^2 - x + 1 = 0$
 - ⁷ strat: e.g. try to factorise
 - ⁸ $B = (-1, 2)$
- (b)
- ⁹ $\int (x^3 - x^2 - 6x - 2) - (-5x - 3) dx$
 - ¹⁰ $\left[\frac{1}{4}x^4 - \frac{1}{3}x^3 - \frac{1}{2}x^2 + x \right]$
 - ¹¹ $1\frac{1}{3}$

[END OF QUESTIONS]